

ILLINOIS STATE UNIVERSITY
Graduate Specialization Certificate:
Deaf and Hard of Hearing
Listening and Spoken Language Specialist



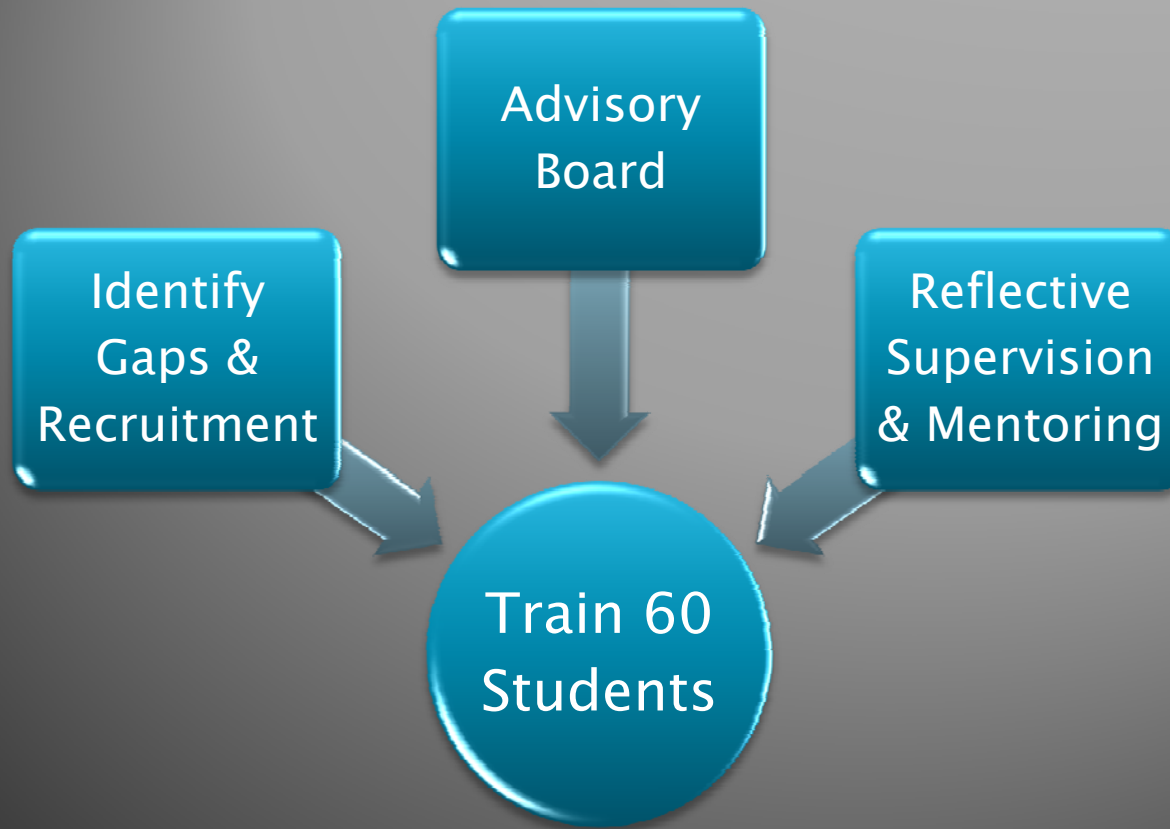
PREPARING FOR THE FUTURE



**Office of Special Education and
Rehabilitation Services (OSERS)
Grant (2007 – 2010)**

***“PREPARING QUALIFIED PERSONNEL TO
PROVIDE EARLY INTERVENTION FOR
CHILDREN WHO ARE DEAF AND HARD
OF HEARING IN ILLINOIS “***

Project Goals: Years 1-3



Competencies:

- Candidacy and surgery
- Use and maintenance

Cochlear Implants

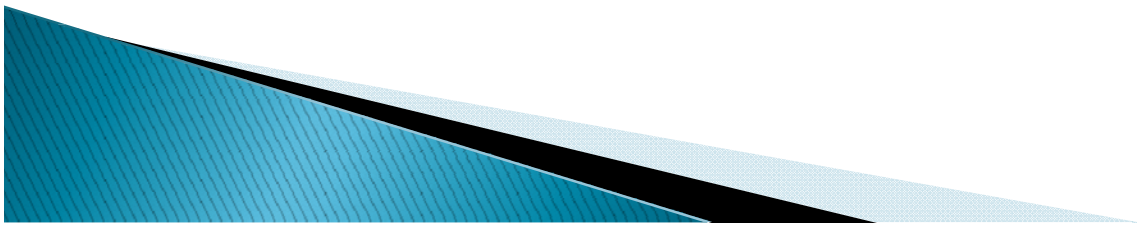
Listening and Spoken Language

- Typical development
- Strategies
- Practical experience

- Shadowing
- Illinois policies
- Coursework

Early Intervention

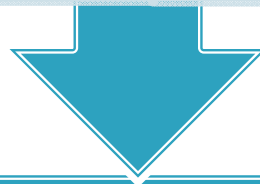
**Train Professionals
for Service in Early
Intervention Where
Needs Exist**



Cohort 1 Summer 2008

Trained 11

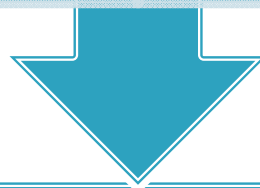
6 Entered EI



Cohort 2 Summer 2009

Trained 21

11 Entered EI

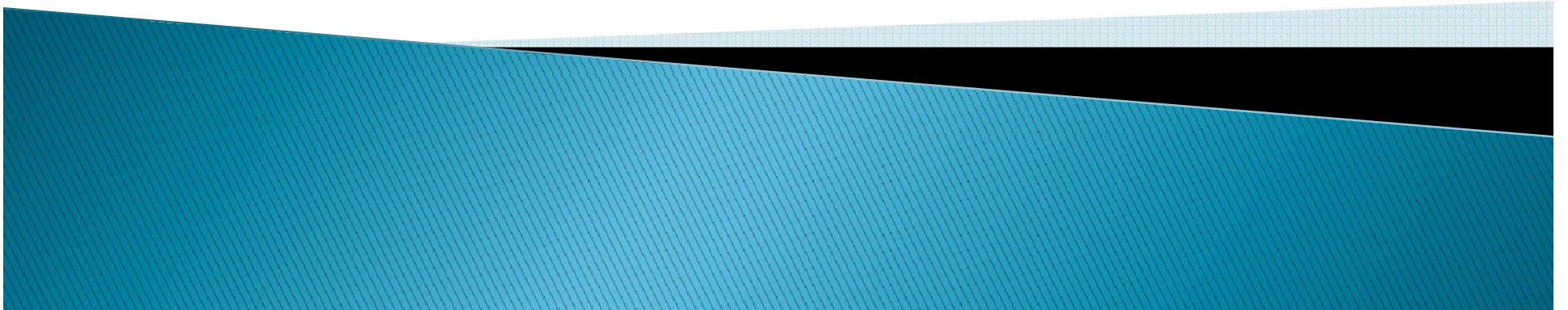


Cohort 3 Summer 2010

Training 13

13 Will Enter in EI

ISU GRADUATE COURSE REQUIREMENTS:



Two Summers and Four Courses

- Aural Habilitation
- Families and Collaboration
- Oral Communication
- Methods

Coursework

4 classes
over 2
summers

Professional
Practice over
school year

Observations

Reflective
Supervision

Minimum of
15 required

Practicum

1 week with
supervision

Case study
over 8
months

Professional Practice



SEMINAR TOPICS

Infant Mental Health
Principles And
Working With
Families

Assessment In Early
Intervention

Clinical And
Therapeutic
Considerations for
Young Children With
Cochlear Implants

IFSP Development:
Working With
Teams

Aural Rehabilitation
With Infants And
Toddlers



Seminars

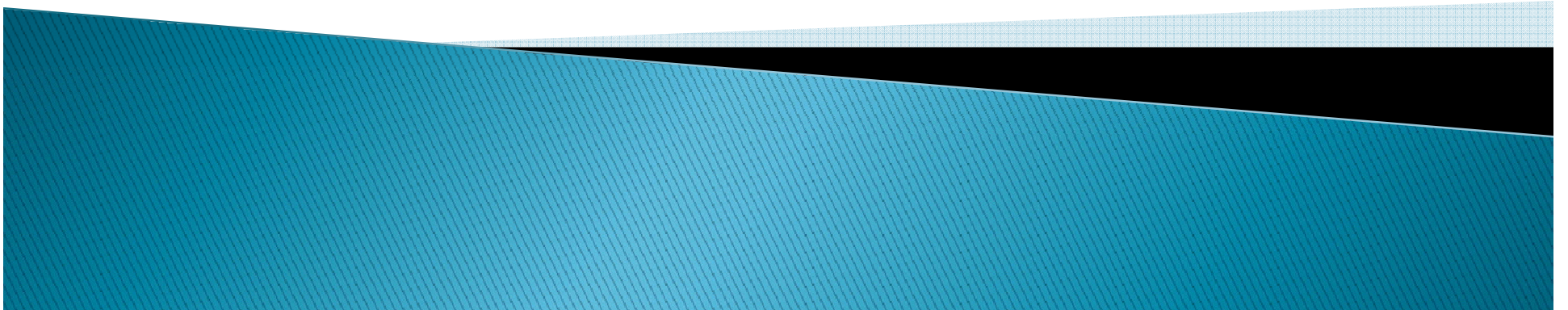


Courses



Practicum

EARLY INTERVENTION REQUIREMENTS:



Coursework

120 hours

4 core
content
areas

EI Policy and Procedures

System
Overview

Assessment

Supervised Fieldwork

Case Study

Practicum

Coursework



120 hours

4 core
content
areas

EI Policy and Procedures



System
Overview

Assessment

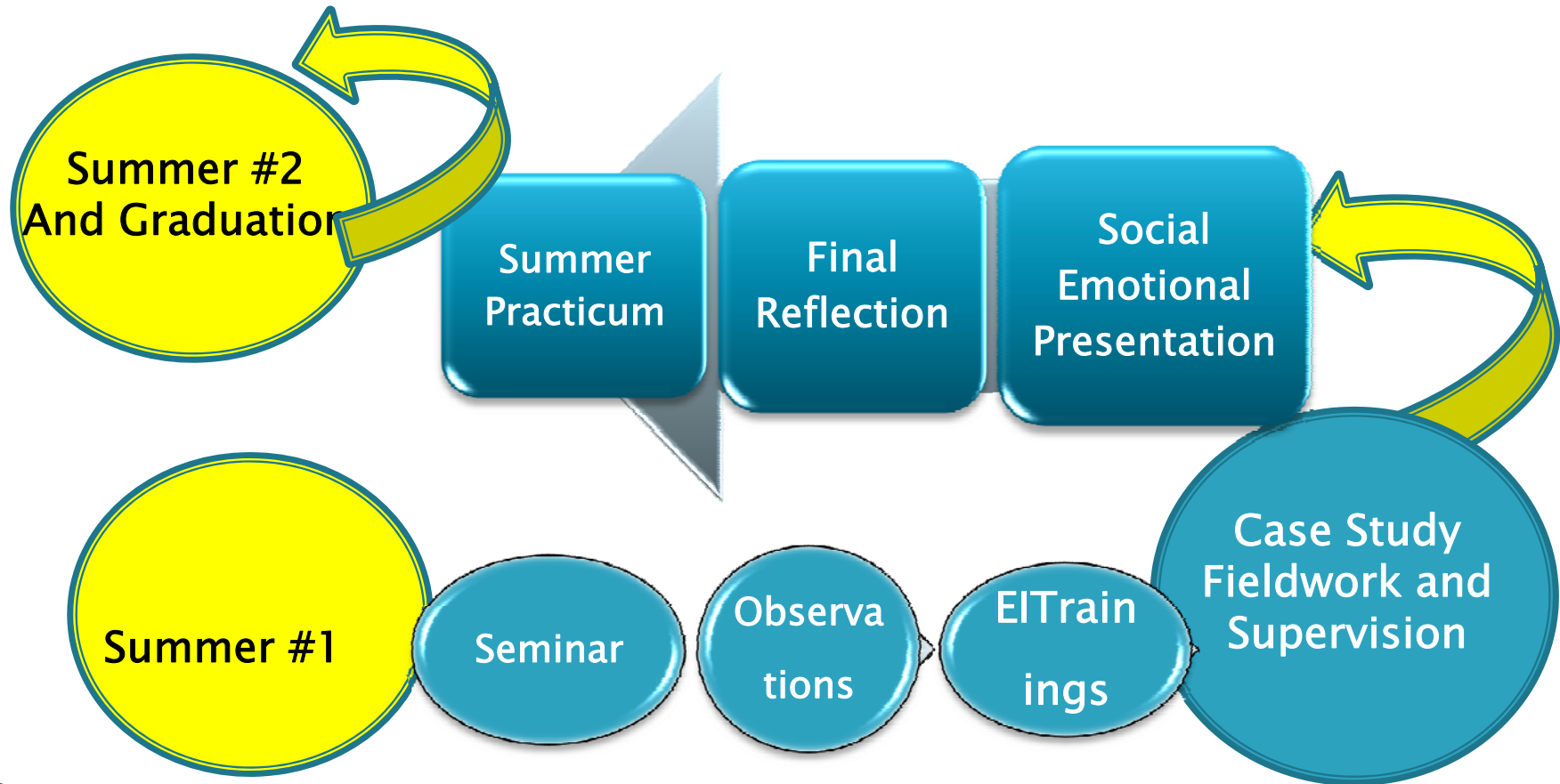
Supervised Fieldwork



Case Study

Practicum

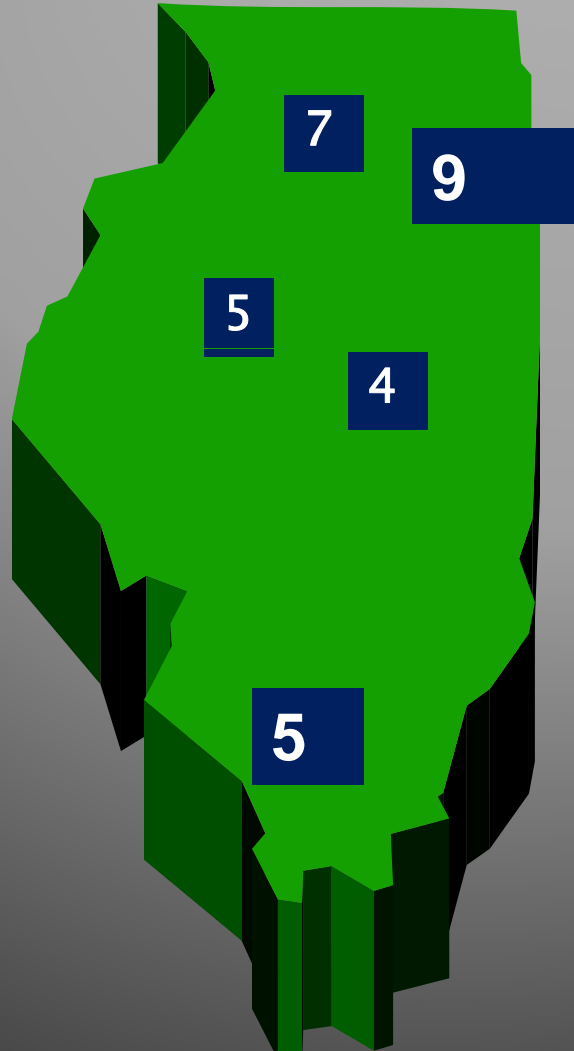
Graduate Student's Journey:



IMPACT OF PROGRAM

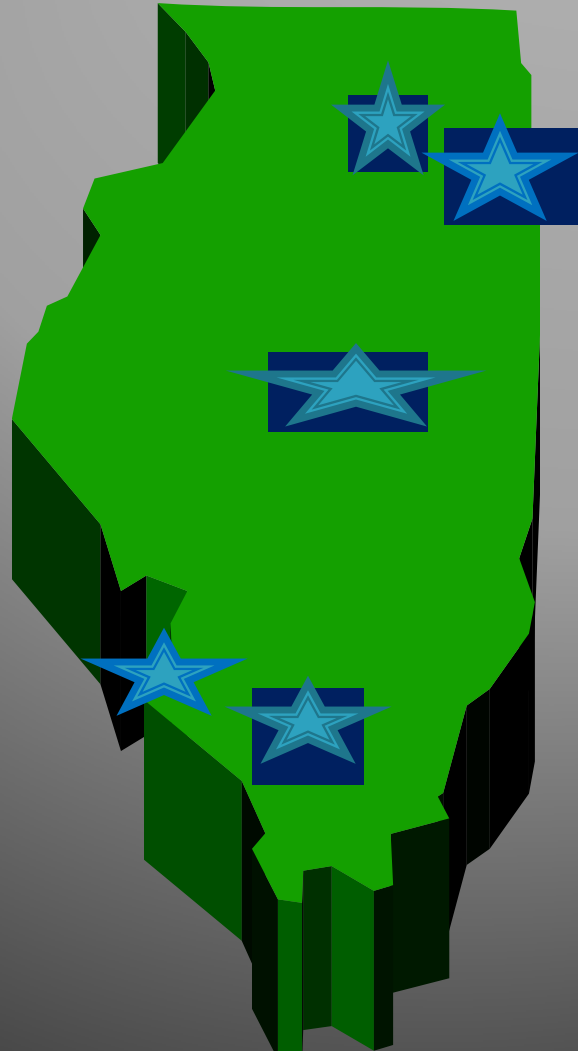
New EI
Providers
since Fall
2007 =

30



IMPACT OF PROGRAM

Statewide
Partner
ships



Successes

- Teaming
- Partnerships working in collaboration
- Quality of intervention services
- Increased number of providers available to meet the needs of families

Comments? Questions? Thoughts?
Concerns?

